**Apuntes: Capítulo 3.1 Español 3**

1. Ir + a + infinitive:

Used for: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How do I do it?

Create a sentence by using:

1. A form of the verb ir

2. The word “a”

3. Any unconjugated verb (comer, beber, estudiar, mejorar)

I am going to improve the planet. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

We are not going to damage the ozone layer. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Future Tense

Used for: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How do I do it?

Take any verb, \_\_\_\_\_\_\_\_\_\_\_\_\_ it in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ form,

Add the endings:

Yo- nosotros-

Tú- vosotros-

Él ellos

Ella- ellas-

Usted ustedes

Watch for irregular stems!!

haber (to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

poder (to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

querer (to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

saber (to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

poner (to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

salir (to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

tener (to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

venir (to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

decir (to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

hacer (to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Usage of Por and Para

These are best for: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

When do I use either one?

Por and Para

1. Passing through 1. For whom

2. General location 2.Destination

3. Duration 3.Recipient

4. Cause 4.Purpose- in order to

5. Exchange 5.Opinion

6. In place of 6.Comparision

7. Means of 7.Deadline

Para’s memory phrase is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Por’s memory phrase is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.1 Vocabulary:**

Cosas del Medio Ambiente

Clean air \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ garbage can\_\_\_\_\_\_\_\_\_\_\_\_

Ozone layer\_\_\_\_\_\_\_\_\_\_\_\_\_ biodiversity\_\_\_\_\_\_\_\_\_\_\_\_

climate \_\_\_\_\_\_\_\_\_\_\_\_pollution\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

greenhouse effect \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

endangered species\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

whale \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ turtle \_\_\_\_\_\_\_\_\_\_\_\_panda\_\_\_\_\_\_\_

environment\_\_\_\_\_\_\_\_\_\_\_\_\_ non renewable \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

oil\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ natural resource\_\_\_\_\_\_\_\_\_\_\_\_\_\_

risk \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ground \_\_\_\_\_\_\_\_\_\_\_\_smog\_\_\_\_\_\_\_

Natural Disasters

landslide\_\_\_\_\_\_\_\_\_\_\_ flood\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

earthquake\_\_\_\_\_\_\_\_\_\_\_ erosion\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

forest fire\_\_\_\_\_\_\_\_\_\_\_ hurricane\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Verbos

to clean\_\_\_\_\_\_\_\_\_\_\_ to live \_\_\_\_\_\_\_\_\_\_\_

to develop \_\_\_\_\_\_\_\_\_\_\_ to improve \_\_\_\_\_\_\_\_\_\_\_

to replace \_\_\_\_\_\_\_\_\_\_\_ to threaten\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

to fly \_\_\_\_\_\_\_\_\_\_\_ to vote \_\_\_\_\_\_\_\_\_\_\_

to harm \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to destroy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

to diminish \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to support \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

to protect \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to breathe \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

to reuse \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to value \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_