

University of Akron Department of Modern Languages

Beginning Spanish 101

Class meeting times/days: MWTF, 3rd Period
Class location: IVHS Room 105
Instructor: Jessica Daniels
Instructor's email: jessica.daniels@ivschoools.org

Modern Languages Department: Olin 304, Tel. 330-972-7486

Texts:

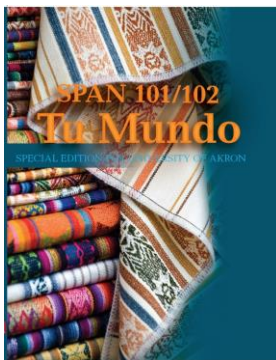
Tu mundo: Español sin fronteras by Andrade, Egasse, Muñoz, Cabrera Puche.

Tu Mundo with Connect Plus and LearnSmart Online Access. The access code to *Connect* can be found in the newly purchased textbook. To sign up for Connect, your instructor will provide you with a web link. After clicking on the link, you will register in 4 easy steps. You will need to enter your access code as the final step; if you have not yet purchased a book or have purchased a used book, you will be given the option to purchase the code separately through the signup website.

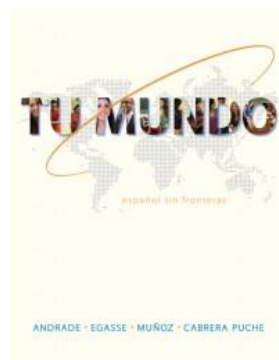
It is the student's responsibility to obtain a hard copy of the course textbook in a timely manner. The textbook covers both Spanish 101 and 102. Students without textbooks for class activities may lose significant participation points.

McGraw Hill Connect Website: <http://connect.mheducation.com>

There are several versions of this textbook. Either of the following two versions are acceptable.



UA Bookstore version



Standard version

Placement:

This course is for students who have **not** studied Spanish before. If you have had one year of high school Spanish you should take the online placement test at https://akron.qualtrics.com/SE/?SID=SV_czIsIY6cMvA5SWp. If you are placed into a higher level course, and receive a grade of C or better in that course, you can receive credit for the courses by-passed. Get a petition from the Modern Languages Department after you complete the course you are placed into.

Objectives:

The course is designed to teach you

- to understand Spanish in predictable contexts, on familiar topics, as spoken by native speakers;
- to speak about personal interests and experiences, describe and narrate in the present tense and past, talk about future plans and potential events, meet everyday social demands and perform basic functions in a Spanish-speaking environment;
- to write short compositions;
- to develop strategies for reading and understanding authentic texts in Spanish;
- to develop an awareness of the culture of Spanish-speaking people which provides the context for a correct understanding of the language.

Method:

New material will be presented and practiced in class through questions and answers, and other speaking activities in Spanish. Listening comprehension will be practiced using visuals, gestures, and video segments as aids to comprehension. In order to develop understanding of the spoken language, the class **will be conducted primarily in Spanish**. You are not expected to understand every word the teacher says. Concentrate on being able to follow what's happening. **The study of grammar and reading and writing exercises will be done as homework.**

Grading: The following grade categories and weights will be used to determine your final grade:

- 20% for 4 quizzes
- 15% for midterm exam
- 20% for the final exam
- 10% for 2 charlas
- 20% for homework (*Connect* and other written assignments)
- 15% for class participation grade

Homework: For each lesson, *Connect* online homework exercises will be assigned by your instructor on a rolling basis. It is your responsibility to check *Connect* daily and verify all deadlines for assignments. An access code for the online activities in *CONNECT* is provided in the textbook when you purchase it new; follow the link provided by your instructor to register for your course. The link will also provide details for those who have purchased the book used and only need the access code. **No late online homework can be accepted, for any reason.**

You will need a stable Internet connection and a reliable computer to complete your online homework exercises. DO NOT use *Internet Explorer* as your browser (Safari, Firefox and Google Chrome are all known to be reliable with *Connect*). The instructor is not responsible for technical problems that may arise with the *Connect* portal due to personal computer issues. **If you are having such issues, you can call Connect Tech support 800-331-5094;** alternatively, use one of the many on-campus computers to complete your exercises.

Testing:

There will be four quizzes, a midterm and a final exam, as indicated on the syllabus. The final exam will be cumulative. Quizzes, tests and the final exam include oral questions to which you respond in writing. They are all based on class work and homework. There will also be two oral tests called *charlas*. The first one is a role-play activity on an assigned topic, prepared in advance and carried out in class. The last is an oral interview, given individually and scheduled by appointment. It consists essentially of questions and answers practiced in class. Make-ups for missed tests and *charlas* are allowed only if you give **advanced notice** of a documented medical emergency. If serious emergency prevents you from giving advanced notice, you must provide hospital documents within 48 hours of release from hospital.

**The written portion of the final exam will not be cumulative; however, the oral questions may draw from any material studied throughout the semester.*

Attendance:

Attendance is an essential part of the foreign language classroom and therefore is **mandatory**. You will be allowed one week's worth of Sick Leave (4 classes or 2 classes, depending on how often your course meets). You should save these days for unexpected or unforeseen circumstances that may arise over the course of the semester. Keep documentation related to your illnesses; you will be asked to provide documentation for all previous absences if you exceed your Sick Leave days. For Sick Leave days you will not be penalized in participation points. ***After using your Sick Leave, however, you will no longer earn participation points for missed days, for any reason.*** Make-ups for missed tests are allowed only if you give **advanced notice** of a documented medical emergency. If serious emergency prevents you from giving advanced notice, you must provide hospital documents within 48 hours of release from hospital. No student is permitted to retake a test. No individual extra credit work will be counted.

Maximum absence policy: Missing more than 20% of the course, for any reason, will be deemed inadequate to satisfy Department Learning Outcomes. If you miss more than three weeks of class (12 days for classes that meet four days a week; 6 days for classes that meet twice a week) you will receive an automatic F (0%) for participation, and will be encouraged to drop the course.

Participation:

The QUANTITY AND QUALITY of your class participation for this course will be graded. Starting the second week of class, you will assign yourself a daily participation grade, which your instructor will verify and make adjustments if necessary. Your grade should be based on what you say and do in class. It is *your* responsibility to demonstrate daily preparation for class through voluntary participation. The factors that affect your grade include:

- class preparation, including completion of homework
- regular use of new vocabulary and grammar
- grammatically and phonetically correct answers
- frequency of volunteering in class
- use of the target language in the classroom, especially in group work
- attendance

Your teacher will explain further details of his or her grading criteria on the first day of class. Note that if you come to class and do not volunteer, you will earn an "F" for the day. (See grade descriptions below.)

<u>Grade</u>	<u>Description</u>
10	EXCELLENT
9	VERY GOOD, with minor weaknesses in either quantity or quality
8	GOOD, but with areas for improvement in both quantity and quality
7	ACCEPTABLE, but both quantity and quality need significant attention, one perhaps less so than the other
6	PASSING, but POOR. Participation only meets very minimum expectations
5	FAILING; No participation at all. If level of participation were continued throughout the semester, the student would not be prepared to continue on to the next level.
0	ABSENT; credit not earned for participation.

Extra help:

Your instructor is available for a reasonable amount of individual help outside of class. For additional help, tutoring is provided by the Department of Developmental Programs in Bierce Library (tel. x6552). Consult your instructor for suggestions on how the tutor might best help you. Also do not delay in seeking help; it takes some time to set up the tutoring.

Students with disabilities:

If you have a documented disability and need special accommodations in this course, you need to contact the Office of Accessibility at 330-972-7928. Once you have made an appointment and submitted all the documentation, they will determine what accommodations, if any, you will be given and you will be given a letter to bring to your instructor/professor regarding your accommodations.

Incompletes:

A grade of Incomplete will only be given if you have finished at least 75% of the course work with a passing grade and sign the Incomplete Documentation form as required by the College of Arts and Sciences.

Course Supervisor:

Any questions or concerns should be directed to your instructor. Should you not be able to resolve a conflict with your instructor after repeated efforts, you may contact the course supervisor, Dr. Thomas Neal, tneal@uakron.edu.

Department Web Page:

Students should consult the department's web page <http://www.uakron.edu/modlang> for further information about this course, our academic programs, and departmental policies: (e.g., Appeal Process, Academic Dishonesty, etc.)

Plagiarism and Academic Dishonesty:

Using online and pocket translators is considered plagiarism and using outside help is considered cheating. If you use an online translator for any assignment, you will receive a 0 for that assignment. If the instructor suspects that you used an online translator, copied information directly from a source without citing the source, or used outside help, he/she has the right to give you a zero for that

assignment. If you cannot find a word in the vocabulary list or dictionary in *Tu Mundo*, consult a pocket dictionary. Looking up two or more words together is considered plagiarism.

Cellphone Use

Cellphone use is strictly prohibited during class. Should your instructor catch you using your phone for any reason (texting, web browsing, etc), he/she has the right to confiscate the phone and assign you a zero for participation for that day. If you are caught using your phone during a quiz or exam, the policy in the "Plagiarism and Academic Dishonesty" will be applied, and you may be subject to further discipline. Therefore **DO NOT check you phone during an exam, for any reason.** If you need to check the time, ask your instructor or look at the clock in the room.

Grade Scheme

Letter Grade	Percentage	GPA
A	93-100	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	63-66	1.0
D-	60-62	0.7
F	0-59	0.0

Drop/Withdrawal Policy:

Drops:

New and Continuing students may DROP a course via MyAkron through **September 12th**. Courses dropped by **September 12th** will not appear on a student's transcript. No signatures are required to drop a course.

Withdrawals:

New and Continuing students may withdraw from a course between **September 12th and October 17th** via MyAkron. A WD will appear on the student's transcript. No signatures are required to withdrawal from a course.

No withdrawals will be permitted after October 17th.

Limitations: Students are limited to 2 withdrawals within their first 32 credits earned (0-32 earned credits) and 2 withdrawals within their second 32 credits earned (33-64 credits earned). Undergraduate students may not withdraw from more than four courses before they have earned sixty-four credits. If a student withdraws from two courses within their first or second 32 credits earned, that student will be required to meet with an academic adviser before enrolling in any future semesters. Students may not withdraw from the same course more than twice. As of Fall 2013, these limitations apply to all undergraduate students.

Withdrawing from a full semester: Full-time undergraduate students who need to withdraw from all courses for extraordinary non-academic reasons (e.g. medical treatment or convalescence, military service) must obtain the permission of the dean of their college.

It is the responsibility of the student to determine the impact of withdrawing from courses on matters such as financial aid (including scholarships and grants), eligibility for on-campus employment and housing, athletic participation, and insurance eligibility.

Calendario del curso

Semana/Día	En clase	Textbook Homework (Connect online homework will be assigned separately by your instructor)
1: Monday 29 de agosto	Intro to course Review Syllabus	T: Mandatory <i>Connect</i> Orientation (online)
1: Wednesday 31	Los nombres de los compañeros de clase	T: <i>Infórmate</i> 1.1 Subject Pronouns and the Verb ser ; 1.2 Gender and Number of Nouns (p. 20-25). Estudiar vocab: "La ropa," "Los colores" (p. 29-31). Ver <i>Connect</i> para tarea adicional
1: Thursday 1 de septiembre	Los colores y la ropa	Estudiar vocab: "Los números 0-49" (p. 29-31). Ver <i>Connect</i> para tarea adicional
1: Friday 2	Los colores, la ropa Los números 0 al 49	T: <i>Infórmate</i> 1.3 Adjective-Noun Agreement, 1.4 Negation (p. 25-29). Estudiar vocab "Las personas" "La descripción de las personas," "Los verbos," "Las cosas" (p. 30-31) Ver <i>Connect</i> para tarea adicional
2: lunes 5	LABOR DAY	NO HAY CLASE
2:miércoles 7	La descripción de las personas	T: Estudiar vocab "Las preguntas y respuestas," "Los saludos y despedidas," "Las presentaciones" (p. 31). Ver <i>Connect</i> para tarea adicional

2: jueves 8	La descripción de las personas	T: Leer "Los nombres en el mundo hispano" y "Los apellidos en el mundo hispano," p. 17. Ver <i>Connect</i> para tarea adicional
2: viernes 9	Los saludos Los apellidos en el mundo hispano	T: <i>Infórmate</i> 2.1 Expressing Age: The Verb tener (p. 52) Estudiar vocab "Los cumpleaños y los meses del año," "Los números del 50-99" (p. 57-59) Ver <i>Connect</i> para tarea adicional
3: lunes 12 ***Last day to drop Fall Semester 2016 classes without "WD" appearing on transcript***	Capítulo 2 Los cumpleaños y la edad	T: <i>Infórmate</i> 2.2 Expressing Location: The Verb estar Estudiar vocab "Las cosas en el salón de clase," "Los mandatos" (p. 57-59). Ver <i>Connect</i> para tarea adicional
3: miércoles 14 de septiembre	Las cosas en el salón de clase y los mandatos	T: <i>Infórmate</i> 2.3 Forms and Placement of Adjectives (p. 53-55) Ver <i>Connect</i> para tarea adicional
3: jueves 15	Las cosas en el salón y los mandatos	T: Repasar <i>Infórmate</i> 2.3 (p. 54-55). Estudiar vocab "El cuerpo humano" (p. 57-59). Ver <i>Connect</i> para tarea adicional
3: viernes 16	El cuerpo humano	T: <i>Infórmate</i> 2.4 Origin: ser de (p. 55-56) Estudiar vocab "El origen y las nacionalidades" (p. 57-59). Leer <i>Cultura</i> : El arpa paraguaya (p. 48) Ver <i>Connect</i> para tarea adicional
4: lunes 19	Amigos sin Fronteras: nacionalidades Exprésate p. 47, "Cuéntanos" Repaso Quiz 1	T: Guía de estudio, Quiz 1 Ver <i>Connect</i> para tarea adicional
4: miércoles 21	Quiz 1	T: <i>Infórmate</i> 3.1 Using gustar to express likes and dislikes (p. 85-86) Estudiar vocab "Las actividades favoritas," "Los deportes" (p. 95)

		Ver <i>Connect</i> para tarea adicional
4: jueves 22	Capítulo 3 Las actividades favoritas	T: Repasar <i>Infórmate</i> 3.1 Using gustar to express likes and dislikes (p. 85-86) Ver <i>Connect</i> para tarea adicional
4: viernes 23	Las actividades favoritas	T: <i>Infórmate</i> 3.2 Telling Time: ¿Qué hora es? ¿A qué hora? (p. 87-89). Estudiar vocab "La hora" (p. 95) Ver <i>Connect</i> para tarea adicional
5: lunes 26	La hora	T: <i>Infórmate</i> 3.3 Present Tense of Regular Verbs (p. 90-91) Estudiar vocab "Las actividades diarias," "¿Cuándo?," "Los lugares" (p. 95-97) Ver <i>Connect</i> para tarea adicional
5: miércoles 28	Las actividades diarias	
5: jueves 29	Las actividades diarias	T: <i>Infórmate</i> 3.4 Demonstratives (p. 92-94) T: Guía de estudio Quiz 2 Estudiar vocab "El tiempo" (p. 96) Ver <i>Connect</i> para tarea adicional
5: viernes 30	El tiempo Repaso Quiz 2	Ver <i>Connect</i> para tarea adicional
6: lunes 3 de octubre	Quiz 2	T: <i>Infórmate</i> 4.1 Possession: tener, ser de, and Possessive Adjectives Estudiar vocab "La familia," "La posesión," (p. 128-129) Ver <i>Connect</i> para tarea adicional
6: miércoles 5	Capítulo 4 En familia	
6: jueves 6	En familia	T: <i>Infórmate</i> 4.2 The Verbs preferir and querer + Infinitive (p. 121-122) Estudiar vocab "Los verbos" (p. 128-129) Ver <i>Connect</i> para tarea adicional
6: viernes 7	Las preferencias y los deseos	Ver <i>Connect</i> para tarea adicional
7: lunes 10	Las preferencias y los deseos Números ordinales	T: Leer <i>Infórmate</i> 4.3 Question Formation (p. 122-123) Estudiar vocab "Los países," "las nacionalidades," "los idiomas," "Los números del 100-2,000" (p. 128-129)

		Ver <i>Connect</i> para tarea adicional
7: miércoles 12	Datos personales	Ver <i>Connect</i> para tarea adicional
7: jueves 13	Datos personales	T: <i>Infórmate</i> 4.4 Making Plans: pensar, tener ganas de, and ir a with Activities and Places (p. 125-126) Ver <i>Connect</i> para tarea adicional
7: viernes 14	Los planes	Repasar vocab "La familia," "Los verbos," "La posesión," "Palabrase y expresiones útiles" (p. 128-129)
8: lunes 17 *** <i>Last Day to Withdrwaw from Classes</i> ***	Los planes Exprésate p. 113, "Cuéntanos"	T: Hacer <i>Guía de repaso</i> , Examen 1 Ver <i>Connect</i> para tarea adicional
8: miércoles 19	Repaso para Examen 1	Ver <i>Connect</i> para tarea adicional
8: jueves 20	Examen parcial - Midterm	T: <i>Infórmate</i> 5.1 Presente Tense of Reflexive Verbs (p. 152-157) Estudiar vocab "La rutina diaria," "¿Cuándo?" (p. 161-163) Ver <i>Connect</i> para tarea adicional
8: viernes 21	Capítulo 5 La rutina	T: <i>Infórmate</i> 5.2 Verbs with Stem Vowel Changes (ie, ue) in the Present Tense (p. 152-157) Ver <i>Connect</i> para tarea adicional
9: lunes 24	La rutina	T: <i>Infórmate</i> 5.3 Impersonal Direct Object Pronouns: lo, la, los, las (p. 158-159) Estudiar vocab "Las bebidas," "Las comidas," "La descripción" (p. 161-163) Ver <i>Connect</i> para tarea adicional
9: miércoles 26	Las tres comidas	
9: jueves 27	Las tres comidas	T: <i>Infórmate</i> 5.4 Irregular Verbs (p. 159-160) Estudiar vocab "Los días feriados" (p. 161) Ver <i>Connect</i> para tarea adicional
9: viernes 28	Los días feriados	T: Estudiar vocab "Los estados físicos y anímicos" (p. 162) Ver <i>Connect</i> para tarea adicional

10: lunes 31	Los días feriados	
10: miércoles 2 de noviembre	Los estados físicos y anímicos	Ver <i>Connect</i> para tarea
10: jueves 3	Los estados físicos y anímicos Exprésate p. 147, "Cuéntanos"	Preparar Charla 1 Ver <i>Connect</i> para tarea adicional
10: viernes 4	Práctica: Charla 1 Charla 1	
11: lunes 7	Charla 1	T: <i>Guía de estudio</i> , Quiz 3 Ver <i>Connect</i> para tarea adicional
11: miércoles 9	Exprésate p. 147 "Cuéntanos" Repaso Quiz 3	Estudiar para Quiz 3 Ver <i>Connect</i> para tarea adicional
11: jueves 10	Quiz 3	T: Estudiar vocab "Las materias" (p. 193) Ver <i>Connect</i> para tarea adicional
11: viernes 11	Capítulo 6 Las materias	Ver <i>Connect</i> para tarea adicional
12: lunes 14	Las materias	T: <i>Infórmate</i> 6.1 Indirect Object Pronouns; <i>Infórmate</i> 6.2 Present Progressive (p. 186-190) T: Estudiar vocab "Las actividades en clase," (p. 193)
12: miércoles 16	Las actividades en clase	Ver <i>Connect</i> para tarea adicional
12: jueves 17	Las actividades en clase	T: <i>Infórmate</i> 6.3 Saber and poder + Infinitive (p. 191-192) Estudiar vocab "Las habilidades" (p. 193) Ver <i>Connect</i> para tarea adicional
12: viernes 18	Las habilidades	Ver <i>Connect</i> para tarea adicional
13: lunes 21	Las habilidades	T: Repasar <i>Infórmate</i> 6.2 (p. 189); Leer <i>Cultura</i> : La escritora chilena Isabel Allende (p. 182)

		Ver <i>Connect</i> para tarea adicional
13: miércoles 23	Exprésate p. 181, "Escríbelo tú" En resumen	Ver <i>Connect</i> para tarea adicional
13: jueves 24	Thanksgiving Break NO CLASS	Ver <i>Connect</i> para tarea
13: viernes 25	Thanksgiving Break NO CLASS	Leer <i>Infórmate</i> 6.4 Obligations: tener que, deber, necesitar; hay que, es necesario + Infinitive (p. 192) Estudiar vocab "Las profesiones y los oficios" (p. 193) T: <i>Guía de estudio</i> , Quiz 4 Ver <i>Connect</i> para tarea adicional
14: lunes 28	El empleo	Ver <i>Connect</i> para tarea adicional
14: miércoles 30	El empleo	Ver <i>Connect</i> para tarea adicional
14: jueves 1 de diciembre	Actividad Integral, p. 180 Repaso Quiz 4	Ver <i>Connect</i> para tarea adicional
14: viernes 2	QUIZ 4	Preparar Charla 2 Ver <i>Connect</i> para tarea adicional
15. lunes 5	Charla Final <i>*Takes place in instructor's office*</i>	No hay clase
15: miércoles 7	Charla Final <i>*Takes place in instructor's office*</i>	No hay clase T: <i>Guía de estudio</i> , Examen Final
15: jueves 8	Repaso Examen Final	¡Estudiar!
15. viernes 9	Examen final, parte oral	